



National Centre *for*  
Truth *and* Reconciliation

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UNIVERSITY OF MANITOBA

**RECONCILIATION, YOUTH AND OUR  
COMMUNITIES**

7 JUNE 2018



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## MOHAWK INSTITUTE



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## BIRTLE



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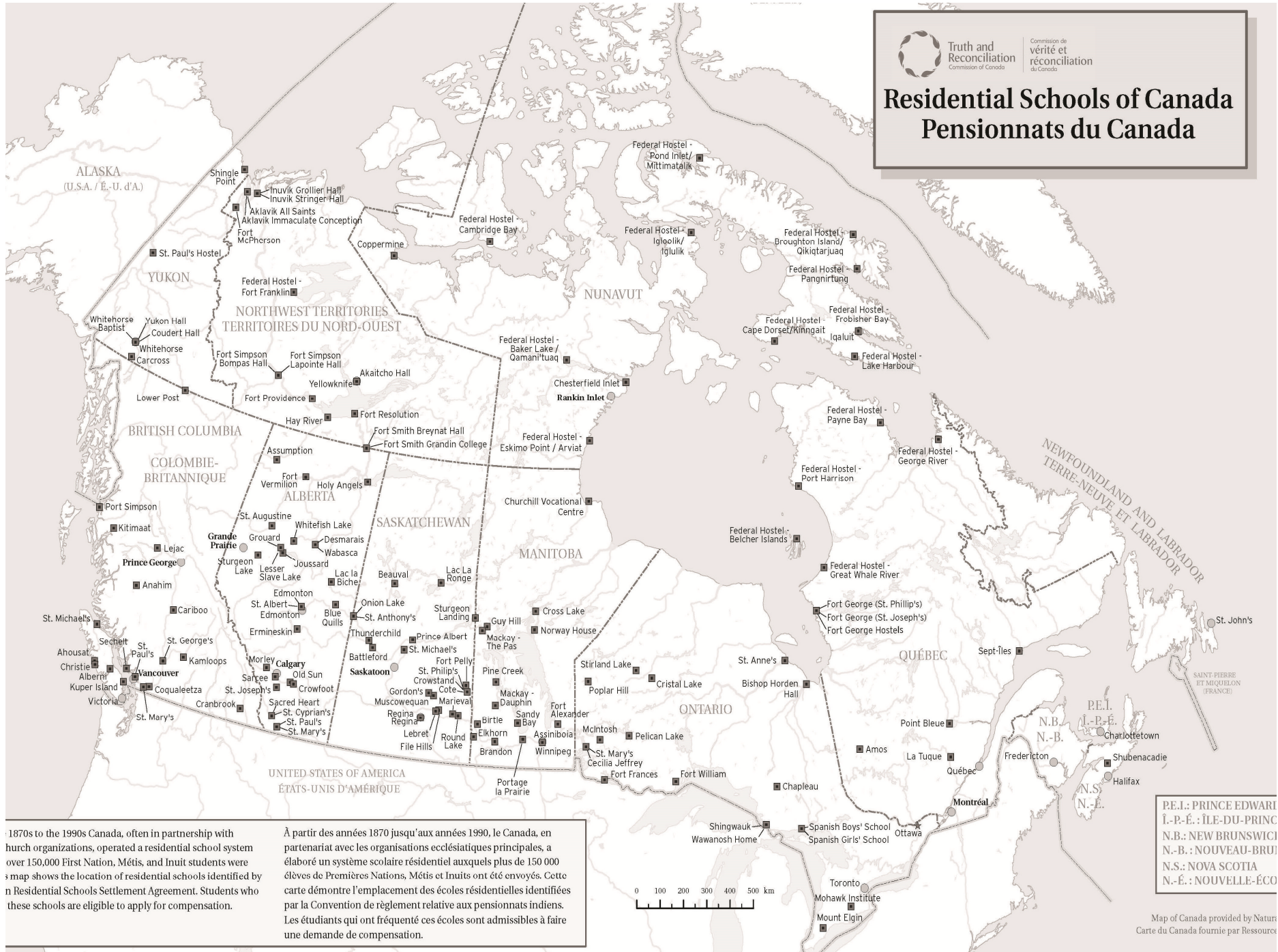
## GORDON'S SCHOOL





Commission de  
vérité et  
réconciliation  
du Canada

# Residential Schools of Canada Pensionnats du Canada



From the 1870s to the 1990s Canada, often in partnership with church organizations, operated a residential school system over 150,000 First Nation, Métis, and Inuit students were sent to residential schools. This map shows the location of residential schools identified by the Residential Schools Settlement Agreement. Students who attended these schools are eligible to apply for compensation.

À partir des années 1870 jusqu'aux années 1990, le Canada, en partenariat avec les organisations ecclésiastiques principales, a élaboré un système scolaire résidentiel auxquels plus de 150 000 élèves de Premières Nations, Métis et Inuits ont été envoyés. Cette carte démontre l'emplacement des écoles résidentielles identifiées par la Convention de règlement relative aux pensionnats indiens. Les étudiants qui ont fréquenté ces écoles sont admissibles à faire une demande de compensation.

P.E.I.: PRINCE EDWARD ISLAND  
Î.-P.-É.: ÎLE-DU-PRINCE-ÉDOUARD  
N.B.: NEW BRUNSWICK  
N.-B.: NOUVEAU-BRUNSWICK  
N.S.: NOVA SCOTIA  
N.-É.: NOUVELLE-ÉCOSSIE

Map of Canada provided by Natural Resources Canada  
Carte du Canada fournie par Ressources naturelles Canada



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# SURVIVORS AND INTERGENERATIONAL SURVIVORS

- <http://nctr.ca/scripts/mwimain.dll/12827/2/8/285?RECORD&DATABASE=VIMS>





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## CALL TO ACTION 1

1. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to reducing the number of Aboriginal children in care by:
  - i. Monitoring and assessing neglect investigations.
  - ii. Providing adequate resources to enable Aboriginal communities and child-welfare organizations to keep Aboriginal families together where it is safe to do so, and to keep children in culturally appropriate environments, regardless of where they reside.





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iii. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the history and impacts of residential schools.



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## CALL TO ACTION 2

We call upon the federal government, in collaboration with the provinces and territories, to prepare and publish annual reports on the number of Aboriginal children (First Nations, Inuit, and Métis) who are in care, compared with non-Aboriginal children, as well as the reasons for apprehension, the total spending on preventive and care services by child-welfare agencies, and the effectiveness of various interventions.



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## CALL TO ACTION 3

We call upon all levels of government to fully implement Jordan's Principle.



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## CALL TO ACTION 4

4. We call upon the federal government to enact Aboriginal child-welfare legislation that establishes national standards for Aboriginal child apprehension and custody cases and includes principles that:
  - i. Affirm the right of Aboriginal governments to establish and maintain their own child-welfare agencies.



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- ii. Require all child-welfare agencies and courts to take the residential school legacy into account in their decision making.
  
- iii. Establish, as an important priority, a requirement that placements of Aboriginal children into temporary and permanent care be culturally appropriate.



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## 66. YOUTH PROGRAMS

We call upon the federal government to establish multiyear funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.



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## BILL C-262 & CALL TO ACTION

43. We call upon federal, provincial, territorial, and municipal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.



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## UNDRIP ARTICLE 22

### Article 22

1. Particular attention shall be paid to the rights and special needs of indigenous elders, women, youth, children and persons with disabilities in the implementation of this Declaration.
2. States shall take measures, in conjunction with indigenous peoples, to ensure that indigenous women and children enjoy the full protection and guarantees against all forms of violence and discrimination.





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## UNDRIP ARTICLE 14

3. States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.



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## RECONCILI-ACTION

- **Learn** the history between Indigenous and non-Indigenous peoples
- **Understand** the history and legacy of residential schools
- **Explore** the unique intersections we have between treaty, constitutional, Indigenous and human rights we have in Canada
- **Recognize** the rich contributions that Indigenous peoples have made to Canada
- **Take** action to address historical injustices and present day wrongs
- **Teach** others



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## SPIRIT BEAR





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## SHANNEN'S DREAM





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